

**Jody Sokolower**  
**1655 Chestnut Street**  
**Berkeley, CA 94702**  
**510/558-7127 cell: 510/499-4315 jasokolower@gmail.com**

## **Editorial and Writing Experience**

### ***Managing Editor***

August 2009-present

Rethinking Schools

Milwaukee, Wisconsin

Managing editor of Rethinking Schools, a quarterly magazine, book publisher and website for teachers, education activists and teacher educators. With curriculum editor, responsible for submissions, development of articles, and table of contents for each issue. Chair editorial board and manage all aspects of magazine production, including copyediting, collaboration with art director and supervision of Spanish translation team, webmaster and proofreader. Work closely with individual teachers on curriculum and writing. Write many editorials and frequent articles. Editor, *Teaching About the Wars in the Middle East* (2013); lead and managing editor, *Rethinking Sexism, Gender, and Sexuality* (2016).

### ***Curriculum Editor***

March 2008-July 2009

UCSF-AIDS Health Project

San Francisco, California

Responsible for development, writing and production of required training for HIV test counselors throughout California. Included initial trainings and continuing education courses. Emphasis on collaborative approach to development of live trainings and online courses. Revised advanced training to incorporate motivational interviewing strategies for behavior change. Developed online training for integration of HIV and hepatitis C risk assessment and harm reduction. Led redesign and reorganization of training manuals. Continued to teach classes on part-time basis until July 2011.

### ***Magazine Editor***

March 1996-August 1999

Golden Gate University

San Francisco, California

Editor-in-chief for *Connections*, the university magazine. Circulation 50,000. Responsible for editorial direction, table of contents, writing, assignment and supervision of freelance writers, editing, relationship with printer. Managed \$110,000 yearly budget.

## Teaching Experience

### ***Teacher Education Workshops and Seminars***

2015-17

Facilitated workshop or seminar on sexism, gender and sexuality for PhD Education candidates at California State University at Hayward; MA Education candidates at Lewis & Clark University, Portland, Oregon; teacher participants at Teachers 4 Social Justice Conference, San Francisco; New York Collective of Radical Educators, New York City; teachers at PS 513, Castle Bridge School, New York City. Leading semester-long staff development on integrating scope and sequence for social justice learning, Crestmont School, Richmond, California. Consultant on creating safer campus for LGBTQ students and staff, McDaniel College, Westminster, Maryland.

### ***Teacher of English as a Second Language***

Spring semester 2014

Berkeley High School

Summer school 2012

Berkeley, California

Developed and taught intensive courses in English and social studies to English language learners. Classes included students with many different levels of proficiency in spoken and written English. Focus on verbal and written fluency and confidence, critical thinking, introduction to U.S. history and culture.

### ***Reading and Writing Empowerment***

#### ***Teaching Specialist***

August 2007-March 2008

Making Waves

Richmond, California

Literacy specialist at nonprofit after-school program aimed at ensuring success in high school and college for Richmond youth. Planned and led inservice training for teachers, tutors, group leaders and parents; topics included teaching history, organizing and outlining essays, metacognitive reading strategies, structuring lessons and units, strategies for students with specific learning disabilities, homophobia, dating violence. Worked one-on-one with individual students, including English language learners and students with complex learning issues.

### ***History and English Teacher***

August 2001-August 2007

Berkeley High School

Berkeley, California

Developed curriculum and taught Identity and Ethnic Studies, Women's Studies, World History, US History, Government/Economics, and English to English language learners and mainstream students. Additional responsibilities: Beginning Teacher Support and Assessment (BTSA) mentor, 2005-2007; design team, arts and humanities small school, 2003-2005; history department representative to shared governance committee, 2002.

### ***7<sup>th</sup> Grade Social Studies/Language Arts Core***

August 2000-June 2001

James Lick Middle School

San Francisco, California

Interdisciplinary, project-based approach to California standards with focus on reading, writing and critical thinking. Additional responsibilities: TCI coach, Healthy School Team (sexual minority youth liaison), integrated writing assessment coordinator, Awareness Month committee.

**7<sup>th</sup> Grade Social Studies/Language Arts Core**

August 1999-June 2000

Roosevelt Middle School

Oakland, California

Interdisciplinary, project-based approach to California standards with focus reading, writing and critical thinking.

**Instructor (also served as Interim Director)**

May 1995-September 1998

Caregivers Program

International Institute of the East Bay

Oakland, California

Developed curriculum and taught vocational English and literacy in childcare worker training program for immigrant women. Emphasis on empowerment and acculturation. Classes published three books.

**Education****New College of California**

Masters of Teaching

Emphasis on Environmental, Global and Media Literacy

**San Francisco State University**

Secondary Education Program, Middle School Emphasis

**State University of New York at Old Westbury**

BA, Urban Studies

**Selected Publications**

Butler-Wall, Annika, Jody Sokolower, et al. *Rethinking Sexism, Gender, and Sexuality* (lead and managing editor). Milwaukee: Rethinking Schools, 2016.

“Space for Young Black Women: An Interview with Candice Valenzuela.” Butler-Wall, Annika, et al. *Rethinking Sexism, Gender, and Sexuality*. Milwaukee: Rethinking Schools, 2016.

“Queering Our Schools” (editorial), *Rethinking Schools*, 28:2, 2014.

*Teaching About the Wars in the Middle East* (editor). Milwaukee: Rethinking Schools, 2013.

“Schools and the New Jim Crow: An Interview with Michelle Alexander,” *Rethinking Schools*, 25:4, 2011.

“Every School a Sanctuary,” *Rethinking Schools*, 25:2, 2010.

“We Need to Know This! Student Power and Curriculum.” *Rethinking Schools* 22:1, 2007

### **Selected Professional Activities**

Middle East Children’s Alliance. Teach Palestine Website. Lead writer and production manager. In process (June 2017).

Free Minds, Free People National Conference. Workshop leader: Providence, 2011; Chicago, 2013; Oakland, 2015. Coordinating committee, 2013; planning committee, 2017.

The Media Consortium. Program committee, 2017 conference, Washington, D.C.

Teachers 4 Social Justice Annual Educators Conference, San Francisco, California. Workshop leader: 2006, 2007, 2010, 2011, 2012, 2013, 2016.

National Association of Multicultural Educators, Oakland, California. Planning committee, workshop leader, 2013.

Flight of the Mind Women’s Writing Workshop, Eugene, Oregon. Participant, 1992, 1994, 1997.